

Valley City State University
COURSE SYLLABUS
LMIS 700: What Kids are Reading
1 continuing education graduate credit

INSTRUCTOR: Donna V. James, MLS

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Valley City State University, Valley City, ND 58072

COURSE DESCRIPTION: The goal of this course is to provide an opportunity to explore current trends in the reading choices of children based on a series of professional readings and learning community discussions. The course will meet ND DPI requirements for library media specialist credential renewal.

COURSE LEARNING OUTCOMES: Upon completion of this course, students will be able to:

1. Demonstrate knowledge of various professional publications
2. Identify and discuss topics of current interest to librarians
3. Discuss trends and issues in the reading choices of children
4. Explore, share and evaluate online resources pertinent to the reading choices of children
5. Through reflection, articulate situations where knowledge gained in the course could be applied

ABILITIES MET BY THIS COURSE:

Ability: Problem Solving

Skills: Gathering Information, Problem Recognition, Systems Analysis

Level: 4

Ability: Global Awareness

Level: 4

TWO COURSE PROJECTS REQUIRED

- **Project I:** Participate in weekly online discussion questions
- **Project II:** A two page/600 word or greater reflection paper

GRADING: Grades for this course are letter grades and will be awarded using a scoring rubric (below).

REQUIRED TEXT: None. Reading packet will be provided.

ATTENDANCE: Attendance is a requirement of Valley City State University. Specific arrangements must be made with the instructor prior to a planned absence. Attendance will be monitored and verified by the course instructor.

ACADEMIC INTEGRITY STATEMENT: Academic integrity is the foundation of intellectual pursuit and participation in a scholarly community. The student handbook describes the expectations for academic honesty and indicates the possible consequences of academic dishonesty. When an act of academic dishonesty is discovered, faculty are required to complete an Academic Integrity Report to document the incident and sanction to the Vice President of Academic Affairs (VPAA) as well as the division chair.

The Division of Communication Arts and Social Science (CASS) has a zero tolerance policy regarding plagiarism and cheating. Incidents of confirmed plagiarism and/or cheating, along with the sanction imposed by the instructor, will be immediately reported to both the VPAA and the CASS Division Chair. First offenses will receive a reduced grade or 0 (zero). Second and subsequent offenses (as

documented in both the CASS and VPAA office) over the student's entire academic career at VCSU will result in failure of the course, and the VPAA may impose additional sanctions, which may range from academic probation to expulsion.

STUDENTS WITH DISABILITIES STATEMENT:

Any student with disabilities or other special needs, who needs special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

SCORING RUBRIC FOR LMIS 700:

| | A | B | C | D |
|-------------------------|---|--|--|---|
| Discussion | Thought-provoking, frequent and meaningful contributions to the discussion forum weekly and on a timely basis. Contributions stimulate discussion and encourage response from peers. | Frequent and meaningful contributions to the discussion forum weekly on a timely basis. | Contributions to the discussion forum as required. | Some contributions to the discussion forum. |
| Reflective Paper | Paper demonstrates a clear understanding of the topic, uses language effectively, is well-organized and contains both summary and reflective statements. Reflection contains evidence of growth in knowledge of the topic and ability to apply knowledge to new situations. | Paper adequately addresses the topic, contains few writing/language errors, and offers reflective statements which contain evidence of growth in knowledge of the topic. | Paper adequately addresses the topic but contains writing errors that distract the reader. Personal reflections do not contain evidence of growth in knowledge of the topic or evidence of the ability to apply new knowledge. | Paper attempts to address the topic but writing errors (grammar, spelling, punctuation, word choice) obscure meaning. Show no or very little understanding of the topic. Reflections are unclear. |