

Kindergarten - Program Specific Items - Each academic area assesses five items in addition to the 10 InTASC standards.

Item	Distinguished (4)	(3.5)	Proficient (3)	(2.5)	Emerging (2)	(1.5)	Underdeveloped (1)	Rating	
<i>The teacher candidate...</i>								1/3	2/3
Promotes child development and learning (NAEYC Standard 1)	recognizes children’s characteristics and needs to promote each child’s development and learning while creating a healthy, respectful, and supportive environment.	In addition to rating of “3” for performance, partial success at rating of “4”	recognizes children’s needs to promote the children’s development and learning while creating a healthy, respectful, and supportive environment.	In addition to rating of “2” for performance, partial success at rating of “3”	shows basic awareness of children’s needs for their development and learning and is trying to create a healthy, respectful, and supportive environment.	With assistance, partial success at rating of “2”	shows some awareness of children’s needs, but needs more understanding about their development and learning and about the classroom environment.		
Builds family and community relationships (NAEYC Standard 2)	demonstrates the importance of valuing the cultural norms of each child’s family and their community and a respectful relationship while empowering their family to be involved in their child’s development and learning.		recognizes the importance of valuing the cultural norms of the children’s families and communities and a respectful relationship while supporting the families to be involved in the children’s development and learning.		acknowledges the need to value the cultural norms of the children’s families and communities and to show respect while encouraging the families to be involved in the children’s development and learning.		shows some awareness of the cultural norms of the children’s families and communities and to show respect while trying to involve the families in the children’s development and learning.		
Observes, documents, and assesses to support young children and families (NAEYC Standard 3)	proactively plans for frequent observation, documentation, and quality assessment to support each child and their family to positively influence the development of each child.		plans for the necessary observation, documentation, and effective assessment to support the children and the family to positively influence the growth of the children.		plans for occasional observation, documentation, and necessary assessment to support the children and the family to influence the growth of the children.		plans for some observation, documentation, and assessment to support the children and the family to help with the growth of the children.		
Uses developmentally effective approaches to connect with children and families (NAEYC Standard 4)	mindfully implements developmentally appropriate approaches and instructional strategies to connect with each child and their family.		frequently implements developmentally appropriate approaches and instructional strategies to connect with the children and families.		often uses developmentally appropriate approaches and strategies to connect with the children and families.		seldom uses developmentally appropriate approaches and strategies to connect with the children and families.		
Uses content knowledge to build meaningful curriculum (NAEYC Standard 5)	exhibits content knowledge to promote effective learning, to identify competent resources, and to design meaningful curricula for comprehensive learning outcomes of each child.		exhibits content knowledge to promote necessary learning, to identify sufficient resources, and to design required curricula for several learning outcomes of each child.		exhibits content knowledge to promote learning, to identify varied resources, and to design necessary curricula for most learning outcomes of the children.		lacks necessary content knowledge to promote learning, to identify some resources, and to design needed curricula for most learning outcomes of the children.		
<i>*The overall rating will be calculated as an average of the ratings for this standard.</i>								*Rating	
An overall mean score rating will be calculated for the section. If you are not able to make a fair assessment, you may decide to not enter a rating in a specific section.									