

Technology Education - Program Specific Items - Each academic area assesses five items in addition to the 10 InTASC standards.

Item	Distinguished (4)	(3.5)	Proficient (3)	(2.5)	Emerging (2)	(1.5)	Underdeveloped (1)	Rating	
<i>The teacher candidate...</i>								1/3	2/3
Demonstrates knowledge of technology and society within the context of the designed world.	Exhibits thorough knowledge of the effects of technology on society with regard to the designed world; develops content to allow differentiation to remediate or deepen learners' understanding; practices enhance content.	In addition to rating of "3" for performance, partial success at rating of "4"	Practices indicate competent understanding of the effects of technology on society with regard to the designed world; demonstrates practices to allow differentiation; practices are appropriate for the content.	In addition to rating of "2" for performance, partial success at rating of "3"	Displays basic understanding of the effects of technology on society with regard to the designed world; practices indicate some awareness of differentiation; practices at times are incomplete or inaccurate for the content.	With assistance, partial success at rating of "2"	Displays minimal understanding of the effects of technology on society with regard to the designed world; practices indicate little awareness of differentiation; practices are often incomplete or inaccurate for the content.		
Guides students in the design process and understanding the attributes of design.	Displays thorough knowledge of the technological and engineering design process and attributes of design; consistently adjusts delivery to accommodate varying abilities.		Displays competent understanding of the technological and engineering design process and attributes of design; adjusts delivery to accommodate varying abilities.		Displays basic understanding of the technological and engineering design process and attributes of design; some evidence of adjusting delivery to accommodate varying abilities.		Displays minimal understanding of the technological and engineering design process and attributes of design; little evidence of adjusting delivery to accommodate varying abilities.		
Demonstrates the relationships among technologies and makes important connections between other fields of study.	Exhibits a thorough knowledge base that results in delivery of integrated content that provides consistent connections and relevance to other disciplines.		Exhibits a competent knowledge base that results in delivery of integrated content that allows connections and relevance to other disciplines.		Exhibits a basic knowledge base that results in delivery of some integrated content that allows making connections and relevance to other disciplines.		Exhibits a minimal knowledge base that results in delivery of integrated content that allows little connection and relevance to other disciplines.		
Plans, implements and evaluates curricula based upon Standards for Technological Literacy.	Units developed and delivered indicate a thorough knowledge of the Standards for Technological Literacy and contain appropriate content, activities and student assessments.		Units developed and delivered indicate a competent knowledge of the Standards for Technological Literacy and contain appropriate content, activities and student assessments.		Units developed and delivered indicate a basic knowledge of the Standards for Technological Literacy; content, activities and student assessments need further enhancement.		Units developed and delivered indicate little knowledge of the Standards for Technological Literacy; content, activities and student assessments are lacking major elements and need improvement.		
Models safety knowledge and procedures in the technology classroom and laboratory.	Displays a thorough knowledge of safe practices and procedures; Exhibits safe practices at all times to students.		Displays a competent knowledge of safe practices and procedures; Exhibits safe practices at all times to students.		Displays a basic knowledge of safe practices and procedures; Exhibits safe practices most of the time to students.		Displays limited knowledge of safe practices and procedures; Limited in demonstration and exhibition of safe practices to students.		
<i>*The overall rating will be calculated as an average of the ratings for this standard.</i>								*Rating	
An overall mean score rating will be calculated for the section. If you are not able to make a fair assessment, you may decide to not enter a rating in a specific section.									