

English Education - Program Specific Items - Each academic area assesses four items in addition to the 10 InTASC standards.

Item	Distinguished (4)	(3.5)	Proficient (3)	(2.5)	Emerging (2)	(1.5)	Underdeveloped (1)	Rating	
<i>The teacher candidate...</i>								1/3	2/3
Possesses strong academic and creative writing	Skillfully uses strong academic and creative writing skills within a written work and skillfully demonstrates revision	In addition to rating of "3" for performance, partial success at rating of "4"	Uses strong academic and creative writing skills within a written work and adequately demonstrates revision	In addition to rating of "2" for performance, partial success at rating of "3"	Uses basic academic and creative writing skills within a written work and demonstrates some revision	With assistance, partial success at rating of "2"	Does not use basic academic and creative writing skills within a written work and does not demonstrate revision		
Exhibits vital critical reading and thinking skills	Skillfully applies close reading skills in analyzing texts, and the ability to synthesize texts and theory in supporting original interpretations and arguments		Applies close reading skills in analyzing texts and the ability to synthesize texts and theory in supporting original interpretations and arguments		Inconsistently applies close reading skills in analyzing texts and the ability to synthesize texts and theory in supporting original interpretations and arguments		Does not apply close reading skills, nor the ability to synthesize texts and theory convincingly		
Routinely applies competent research skills	Skillfully evaluates and uses scholarly sources to bolster a reasoned approach to the topic		Evaluates and uses scholarly sources to support a reasoned approach to the topic		Inconsistently evaluates and uses scholarly sources. Approach to the topic somewhat reasoned.		Does not evaluate and use scholarly resources. Approach to the topic not reasoned.		
Understands the value of cultural fluency	Skillfully demonstrates knowledge of how literature interacts with culture within the period/author (including political and social changes) under study and offers new insights beyond interpretations		Demonstrates knowledge of how literature interacts with culture (including political and social changes) within the period/author under study		Demonstrates basic knowledge of how literature interacts with culture (including political and social changes) within the period/author under study		Mis-identifies or mis-interprets interaction between literature and culture		
<i>*The overall rating will be calculated as an average of the ratings for this standard.</i>								*Rating	
An overall mean score rating will be calculated for the section. If you are not able to make a fair assessment, you may decide to not enter a rating in a specific section.									