

**EDUC 464 ELL PRACTICUM
 STUDENT EVALUATION**

Student's Name _____ Placement Site, City, State _____

Teacher's Name _____ Date _____

At the end of the assignment, the ELL-endorsed supervising teacher is required to evaluate the student by circling the items on the scale below. Please circle "Not Applicable" if the student did not have the opportunity to demonstrate the attribute during this experience.

Under the Family Education & Privacy Act of 1974, the student has the right of inspection and review of this document.

Target: Teacher candidate reflects thorough pedagogical and professional readiness for becoming an ELL teacher.

Acceptable: Teacher candidate knows and applies knowledge and skills needed to meet the needs of diverse learners.

Unacceptable: Teacher candidate has not mastered the pedagogical and professional knowledge and skills necessary for becoming an ELL teacher.

	Target	Acceptable	Unacceptable	Not Applicable		
1. Sense of Responsibility/Dependability	5	4	3	2	1	0
2. Enthusiasm and Self-Initiative	5	4	3	2	1	0
3. Fairness and Belief that All Students can Learn	5	4	3	2	1	0
4. Professional Appearance and Demeanor	5	4	3	2	1	0
5. Uses Technology Appropriately	5	4	3	2	1	0
6. Collaboration, Ethics, and Relationships	5	4	3	2	1	0
7. General Promise as an ELL Teacher	5	4	3	2	1	0
8. Ability to Plan and Organize Lessons for Learning	5	4	3	2	1	0
9. Ability to Implement Appropriate Teaching Strategies	5	4	3	2	1	0
10. Ability to Formally and Informally Evaluate Student Progress	5	4	3	2	1	0
11. Reflects on Lessons Taught to Enhance Future Student Learning	5	4	3	2	1	0

Student completed 60 hour practicum Yes No
 If no, please indicate number of hours completed: _____

Cooperating Teacher Comments:

Cooperating Teacher Signature _____ Date _____

University Supervisor Signature _____