

**Business Education - Program Specific Items** - Each academic area assesses five items in addition to the 10 InTASC standards.

Item	Distinguished (4)	(3.5)	Proficient (3)	(2.5)	Emerging (2)	(1.5)	Underdeveloped (1)	Rating	
<i>The teacher candidate...</i>								<b>1/3</b>	<b>2/3</b>
Promotes economic literacy	Engages students in a project based learning activity or simulation for the mastery of students' personal and professional lives in economic literacy.	In addition to rating of "3" for performance, partial success at rating of "4"	Engages students in multiple activities to promote economic literacy for the benefit of students' personal and professional lives.	In addition to rating of "2" for performance, partial success at rating of "3"	Engages students in one to two activities that promotes economic literacy for the benefit of students' personal and professional lives.	With assistance, partial success at rating of "2"	Activities lack connection to economic literacy concepts for the benefit of students' personal and professional lives.		
Promotes career readiness skills	Engages students in a full range of career readiness skills such as communication, problem solving, collaboration, teamwork, interpersonal skills, ethical behavior and professionalism, an appreciation for diversity and inclusion.		Engages students in the development of career readiness skills.		Promotes information to students in the development of career readiness skills.		Activities do not promote information or opportunities for the development of career readiness skills.		
Models safety and ethical practice in decision-making	Models and engages students in safety and ethical practice in decision-making related to the classroom, business, and daily life.		Models safety and ethical practice in decision-making related to the classroom, business, and daily life.		Promotes safety and ethical practice in decision-making related to the classroom, business, and daily life.		Actions do not model or promote safety and ethical practice in decision-making related to the classroom, business, and daily life.		
Promotes student understanding of business applications in society	Engages students in a project based learning activity that connects students to the understanding of business applications in society.		Teaches fundamental content and applications in ways that connect with business applications in society.		Explains business applications in society.		Business applications lack relevant connection to society.		
Effectively utilizes technology in ways useful for career readiness	Models and engages students with technology in ways useful to improve students' career readiness and promote lifelong learning.		Utilizes technology in ways useful for career readiness.		Explains the use of technology in ways useful for career readiness.		Rarely attempts to model or engage learners in technology use for career readiness.		
<i>*The overall rating will be calculated as an average of the ratings for this standard.</i>								<b>*Rating</b>	
<b>An overall mean score rating will be calculated for the section. If you are not able to make a fair assessment, you may decide to not enter a rating in a specific section.</b>									