Higher Education Notebook: New partnership targets science, math proficiency

A new partnership aims to improve the math and science proficiency for Native American K-12 students in North Dakota.

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Valley City (N.D.) State University and Sitting Bull College in Fort Yates, N.D., will provide professional development to 40 K-12 teachers at Native American schools.

The training, funded by a $360,000 grant from the North Dakota Department of Public Instruction, will equip the K-12 teachers with the latest research and trends on science, technology, engineering and math education.

Faculty from VCSU and Sitting Bull College will deliver a 10-day professional development institute next summer and follow up with a series of one-day workshops.

Scientists from the North Dakota State University Electron Microscopy Lab and the North Dakota State College of Science nanoscience program also will participate.