MAJOR
The Business Education major prepares students for various teaching positions in junior and senior high school. Valley City State University has a Master of Education (M. Ed.) Degree available for students with an undergraduate Business Education degree. With this additional degree, students are also prepared to teach at the post-secondary level. Graduates with a Business Education major are prepared to teach courses such as keyboarding, accounting, general business, business law, marketing, and computer applications. Students may become licensed by the Education Standards and Practices Board to teach Business and Office Technology Education with the option of an additional endorsement in Marketing Education. Graduates are also prepared for careers in the business field as business professionals.

TEACHER EDUCATION REQUIREMENTS
Students are typically admitted into Teacher Education during their sophomore year or beginning of their junior year of college. Criteria for Admission to Teacher Education can be found at the following website: www.vcsu.edu/teacher_ed

STUDENT TEACHING
As a Business Education major, students are placed into schools for a series of field experiences including Introduction to Education (40 hours); Practicum (80 hours); Culturally Diverse Practicum (25 hours involving 3 consecutive full days in a classroom), and a twelve-week student teaching field experience completed in a location that works well for the student and university. Student teaching is the culminating experience of the program and the opportunity for students to apply all they have learned regarding their classroom preparation and field experience opportunities.

TESTIMONIAL
“I had an amazing experience in my time in the business education program at VCSU. The faculty and staff were easy to work with and very knowledgeable. They thoroughly trained me in the field of education, and I felt very prepared to start my teaching career when I graduated. However, they didn’t just shape me into a teacher, they took time to form me into the total person I am today. I couldn’t be more grateful for this, and I highly encourage prospective students to enter this program.”

- Richard Wright, 2014 VCSU graduate

TECHNOLOGY
• Notebook computers with multimedia capabilities
• Digital cameras, video cameras, and other peripherals
• Blackboard online learning environments

ORGANIZATIONS
• Collegiate DECA - The mission of Collegiate DECA is to serve its diverse international membership as a professional organization, providing leadership and career-oriented opportunities to develop and enhance tomorrow’s leaders. Collegiate DECA provides a natural outlet for leadership, competition, networking, and community service. DECA students at VCSU take part in leadership and competitive conferences on state and international levels.

CAREER SERVICES PROVIDES
• Career, job search, placement services free to all students
• Field trips, employer on-campus visits
• Information, networking opportunities and skill development
• Visit www.vcsu.edu/careerservices/

EXPLORE BUSINESS EDUCATION ONLINE!
www.jobsnd.com
www.schoolspring.com
www.teachers-teachers.com
MAJOR
Students who successfully complete the Business Education program demonstrate the fundamental knowledge of North Dakota Educational Standards and Practice Boards range of Business and Office Technology and Marketing Education standards, concepts, and educational approaches. Program completers will be able to successfully apply the tools and techniques to master the basic skills of teaching and demonstrate professional character necessary for teaching. The Business Education program prepares students to be initially licensed in variety of Business Education courses geared towards grades 7-12 with an option of an additional endorsement in Marketing Education. Graduates are also prepared for careers in the business field as business professionals.

LEARNING OUTCOMES
1. Demonstrate the ability to communicate written lesson plan objectives. (Communication)
2. Implement a unit organizer that addresses daily lesson plans. (Problem Solving)
3. Demonstrate the ability to work with and/or lead a team. (Collaboration)
4. Demonstrate an understanding of the importance of developing a diverse learning environment within a classroom setting. (Global Awareness)
5. Demonstrate the competency to evaluate the proper technology to enhance educational lessons. (Technology)
6. Plan, Implement, Evaluate, and Reflect on experiences, materials, and technologies to promote growth and development of students. (TLC)

ABILITIES
Collaboration To work together to reach a common goal.
Communication To convey thoughts, ideas, data, information, and messages effectively.
Global Awareness To look beyond one’s immediate self and local community.
Problem Solving To select and use appropriate and effective approaches and tools in solving a wide variety of problems.
Technology Use technological tools and processes to improve learning, productivity, and/or performance.

For degree and graduation requirements see pages 39-40.