THE MAJOR
The English Education degree prepares students for language arts positions in junior and senior high schools by further developing skills in reading, writing, literary criticism, research, and the innovative use of technology. The program is designed to prepare creative, knowledgeable, skilled classroom teachers to teach the breadth of topics commonly associated with English: writing, speaking, listening, reading, literature, theatre, and communication. Graduates will know how to select and organize material appropriate for the secondary school classroom, how to use technology as an effective teaching/learning tool, and how to engage their students in learning opportunities.

PRACTICAL EXPERIENCE
Additionally, VCSU offers multiple opportunities for extending the English curriculum beyond the classroom. English Ed majors provide much needed expertise in a variety of campus functions, including working as student tutors for The Learning Center, writing and editing press releases for the Viking Sports News, and working with numerous other student and campus publications and productions. The 24-Hour Theater Extravaganza focuses solely on student-written (and directed and enacted) plays, and The Forge, the annual campus literary magazine publishing student work, relies heavily on the help of English majors for editing, design, and layout, not to mention content.

AT VCSU...
...the experience is about you, and our emphasis on effective teaching, innovative practices, performance assessments, and state-of-the-art technology makes our English Ed major the most dynamic in the state and region.

STUDENT TEACHING
As an English Education major you are placed into schools for a series of field experiences including Introduction to Education (40 hours); Practicum (80 hours); Culturally Diverse Practicum (25 hours involving 3 consecutive full days in a classroom), and a twelve-week student teaching field experience completed in a location that works well for the student and university. Student teaching is the culminating experience of the program and the opportunity for students to apply all they have learned regarding their classroom preparation and field experience opportunities.

TEACHER EDUCATION REQUIREMENTS
You are typically admitted into Teacher Education during your sophomore year or the beginning of your junior year of college. Criteria for Admission to Teacher Education can be found at the following website: www.vcsu.edu/undergrad_ed/

ORGANIZATIONS
• Alpha Psi Omega (Drama)
• History Club
• Phi Alpha Theta (History)
• Sigma Tau Delta (English)

TECHNOLOGY
• Notebook computers with DVD burners and multimedia capabilities
• Digital cameras, video cameras, and other peripherals
• Blackboard online learning environments

CAREER SERVICES PROVIDES
• Career, job search, placement services free to all students
• Field trips, employer on-campus visits
• Information, networking opportunities and skill development
• Visit www.vcsu.edu/careerservices/

ACCREDITATION
• National Council for Accreditation for Teacher Education (NCATE)

EXPLORE ENGLISH
www.freelancers.com
www.sunoasis.com
www.writejobs.com
www.englishmajor.com/faq.html
www.journalismnow.com
English Education

MAJOR
The English Education degree involves the completion of three specific components—the General Education Core of courses all VCSU graduates must complete, a Professional Education Sequence all Secondary Education majors across the state need to fulfill, and a mix of required and elective courses in the Major that prepare students for both the accreditation exams they’ll need to pass before teaching, and the classrooms they’ll be entering as teachers.

Students will work closely with advisors in determining which courses from the Gen Ed menu might best fit their interests while making sure all requirements are met, as well as determining when courses in the Ed Sequence and the Required Courses for the major columns need to be taken. Finally, the offerings in the Literature, Writing, and Comm and Media Studies categories present a nice variety of choices for students as they both develop preferences and grow more savvy about what their future might be asking of them.

English faculty have identified the following Learning Outcomes and VCSU Abilities as being central to what teach and what we ask of our majors:

LEARNING OUTCOMES
1. Insuring that students possess the academic and creative writing skills essential to collegiate success;
2. Providing the critical reading and thinking skills to support life-long learning; and
3. Affirming the value of understanding cultural differences.

ABILITIES
Communication
Excellent writing and speaking abilities
Aesthetic Engagement/Problem Solving
Sophisticated analytical skills
Problem Solving
Competent research skills
Global Awareness
Ability to synthesize language, life, and culture

At least six (6) semester hours of ENGL/COMM coursework must be completed at VCSU. If ENGL 125 is taken as a General Education Studies course, it will not fulfill one of the writing course menu options.

For degree and graduation requirements see pages 39-40.

Department Chair
Julee Russell, Ph.D.
McFarland 315
(701) 845-7440

General Education Requirements | 39 Hours

Communication & Collaboration | 9 Hrs
ENGL 110 College Composition I 3
ENGL 120 College Composition II 3
-or- ENGL 125 Intro to Professional Writing 3
COMM 110 Fund of Public Speaking 3
-or-COMM 212 Interpersonal Communication 3
-or-COMM 216 Intercultural Communication 3

Technology (Select one course) | 3 Hrs
CIS 170 Intro to Computer Info Systems 3
CSCI 127 Intro to Programming in Java 3
CSCI 160 Intro to Structured Programming I 3

Aesthetic Engagement | 6 Hrs
Literacies- (select one course) 3 Hrs
ENGL 220 Intro Lit; ENGL 225 Intro Film 3
ENGL 241 World Lit I; ENGL 242 World Lit II 3
ENGL 261 Amer Lit I; ENGL 262 Amer Lit II 3
HUM 201 Civil, Thought, & Lit Heritage 3
SPAN 201 2nd Yr I; SPAN 202 2nd Yr II 3
THEA 110 Intro Theatre; THEA 161 Acting I 3
Art & Music- (select one course) 3 Hrs
Art 110 Introduction to Visual Arts 3
HUM 202 Fine Arts & Aesthetics 3
MUS 100 Music Appreciation 3
MUS 101 Music Fundamentals 3
MUS 207 History of Rock’n’Roll 3

Problem Solving | 11 Hrs
Mathematics (select one course) 3 Hrs
MATH 103 College Algebra 3
MATH 104 Finite Mathematics 3
MATH 107 Precalculus 3
MATH 165 Calculus I 4
Lab Science (select two courses) 8 Hrs
BIOC 111, 150, 151, 170, 220, 221 4
CHEM 115, 116, 121, 122 4
GEOL 100, 106 4
PHYS 100, 110, 161, 162, 251, 252 4
TECH 161 4

Global Awareness & Effective Citizenship (select two courses) | 6 Hrs
COMM 112 Under Media; COMM 114 Human COMM; ECON 201 Prin of Micro; ECON 202 Prin of Macro; GEOG 151 Human Geography 3
HIST 103, 104, 211, 212, 260, 267, 270 3
POLIS 115 Amer Gov’t; POLIS 116 State Gov 3
PSYC 111 Intro to Psychology 3
SOC 110 Intro to Soc; SOC 111 Intro to Anthro 3

Wellness | 2 Hrs
HPER 100 Concepts of Fitness & Wellness 2

Additional General Education | 2 Hrs
Select one additional course from the area of Aesthetic Engagement or Global Awareness
or ART 112 (3), ART 231 (3); ART 281 (3); GEOG 111 (2); MUS 131 (1), MUS 141 (1); THEA 201 (1-3)

Required Courses | 21 Hours
ENGL 271 Literary Analysis I 3
ENGL 300 Grammatical Analysis 3
ENGL 309 Linguistics & Language Acquisition 3
ENGL 310 Advanced Composition 3
ENGL 350 Young Adult Reading and Lit 3
ENGL 480 Shakespeare 3
ENGL 490 Methods Teaching Comm Arts 3

Professional Education Sequence | 31-32 Hrs
EDUC 240 Educating Exceptional Students 2
EDUC 250 Introduction to Education 3
EDUC 283 Understanding Cult Div in Education 3
EDUC 300 Educational Technology 3
EDUC 352 Culturally Diverse Practicum 1
EDUC 352 Culturally Diverse Practicum 1
-or-EDUC 464 Practicum in the ESL Classroom 1
EDUC 375 Tchg Rdg in the Content Areas 2
EDUC 400 Educational Psychology 2
EDUC 450 Trends in Assess & Educ Issues 2
EDUC 480 Student Teaching (Secondary) 2
PSYC 250 Developmental Psychology 3
**Courses to be taken the same semester

National and Minority Literature | 12 Hrs
Select at least one course from each of the following areas:
American Literature
ENGL 261 American Literature I 3
ENGL 262 American Literature II 3
ENGL 340 Studies in American Lit 3
British Literature
ENGL 321 English Literature I 3
ENGL 322 English Literature II 3
ENGL 450 Studies in British Literature 3
World Literature
ENGL 241 World Literature I 3
ENGL 242 World Literature II 3
ENGL 360 Literature in Translation 3
ENGL 440 Comparative Literature 3

Writing Courses | 4 Hrs
COMM 200 Introduction to Media Writing 3
COMM 314 Public Relations 3
ENGL 125 Intro to Professional Writing 3
ENGL 305 Writing Workshop 1
ENGL 330 Creative Writing 3
ENGL 410 Technical & Scientific Writing 3

Communication and Media Studies | 3 Hrs
COMM 112 Understand Media Soc Chng 3
COMM 211 Oral Interpretation 3
ENGL 225 Introduction to Film 3
THEA 161 Acting I 3

Total General Education | 39 Hrs
Total Major Requirement | 40 Hrs
Total Professional Ed Sequence | 31-32 Hrs
Total Credits Needed to Graduate | 120 Hrs