MAJOR
As a successful participant of the VCSU Elementary Education program you will receive a Bachelor of Science degree in Education and an initial North Dakota teaching license in Elementary Education, grades 1-6 self-contained classrooms. During coursework and field experiences, you will master basic skills of teaching and demonstrate professional character necessary for teaching. The Elementary Education curriculum is committed to learner-centered education and the preparation of exemplary teachers. Valley City State University is dedicated to preparing knowledge based decision makers and highly qualified teachers who possess the ability to:

- Use technology
- Communicate
- Solve problems
- Collaborate
- Demonstrate competency as citizens in a global society

FIELD EXPERIENCES & STUDENT TEACHING
Elementary Education majors learn content and teaching methods in a technologically enhanced environment to become effective educators for the children of their future classrooms. Education faculty members have experience in leading their own classrooms and are committed to helping VCSU students realize the demands and expectations of becoming a successful educator. Elementary Education majors at VCSU are placed into schools for an introductory observation field experience, a diversity practicum, an 80-hour practicum, and a twelve-week student teaching experience completed in a location that works well for the student and university. Student teaching is the culminating experience of the program and the opportunity for students to apply all they have learned regarding their classroom preparation and field experience opportunities.

TECHNOLOGY
- Notebook computers
- Digital cameras, video cameras, interactive white boards and other peripherals
- Blackboard online learning environments

ORGANIZATIONS
- SNDEA

ACCREDITATIONS
- National Council for Accreditation of Teacher Education (NCATE)

WHY SHOULD YOU MAJOR IN ELEMENTARY EDUCATION AT VALLEY CITY STATE UNIVERSITY?
The VCSU Elementary Education experience provides . . .

- Technology skills beneficial in elementary schools (webpage development, WebQuests, digital video editing, PowerPoint, presentation software, software in a classroom, Smartboards, etc)
- Development of projects for use in an elementary school (games, books, units, bulletin boards, art projects, etc)
- Student involvement in Student North Dakota Education Association (SNDEA) and attendance at professional conferences (SNDEA, Reading Association, etc)
- Process for admission to Teacher Education which begins in Introduction to Education, sophomore year
- Minimum of 150 hrs in elementary classrooms prior to student teaching, the first experience occurs during the first course, Introduction to Education, sophomore year
- Preparation for successful completion of pre-professional tests (PRAXIS I during Intro to Education and PRAXIS II and PLT prior to graduation)
- Opportunity for endorsements and credentials that complement Elementary Education: kindergarten, reading, teaching English language learners (ELL) and middle school
- An NCATE accredited program since 1954 that has been cited for exemplary practice.

LEARNING OUTCOMES
1. Plan, implement, evaluate, and reflect on lessons that demonstrate an understanding of experiences, materials, and technologies through which all children learn, grow and develop.
2. Demonstrate the ability to manage a classroom.
3. Demonstrate the ability to assess student learning.

Elementary Education majors are required to demonstrate five of the eight abilities as well as the education abilities in their senior portfolios.
Elementary Education

General Education Requirements 43 Hours

Communication & Collaboration 9 Hrs
ENGL 110 College Composition I 3
ENGL 120 College Composition II 3
- or - ENGL 125 Intro to Professional Writing 3
COMM 110 Fund of Public Speaking 3
- or - COMM 212 Interpersonal Communication 3
- or - COMM 216 Intercultural Communication 3

Technology (Select one course) 3 Hrs
GIS 170 Intro to Computer Info Systems 3
CSCI 127 Intro to Programming in Java 3
CSCI 160 Intro to Structured Programming I 3

Aesthetic Engagement 6 Hrs
Literacies - 3 crs (Select one course)
ENGL 220, 225, 241, 242, 261, 262
HUM 201 Civil, Thought, & Lit Heritage 3
SPAN 202 2nd Yr II 3
THEA 110 Intro Theatre; THEA 161 Acting I 3
Art & Music - 3 crs (Select one course)
ART 110 Introduction to Visual Arts 3
MUS 101 Music Fundamentals 3
MUS 207 History of Rock’n’Roll 3

Problem Solving 15 Hrs
Mathematics (select one course) 3 Hrs
MATH 103 College Algebra 3
MATH 104 Finite Mathematics 3
MATH 107 Precalculus 3
MATH 165 Calculus I 4
Lab Science - 12 crs
* Biology
* Geology
* Chemistry
* or Physics
* One course each in Biology, Earth Science, and Chemistry or Physical Science required.

Global Awareness & Effective Citizenship 6 Hrs
HIST 103 US to 1877 3
or HIST 104 US to Present 3
PSYC 111 Intro Psyc 3

Wellness 2 Hrs
HPER 100 Concepts Fitness & Wellness 2

Additional General Education 2 Hrs
GEOG 111 Survey of Geography * 2
* Required

For degree and graduation requirements see pages 39-40.

Dean:
Gary Thompson, Ed.D.
McFarland Hall 326A
(701) 845-7197

Professional Education Sequence 36-37 Hours

EDUC 240 Educating Exceptional Stdnts 2
EDUC 250 Introduction to Education 3
EDUC 283 Undergrading Cult Div in Educ 3
EDUC 300 Educational Technology 2
EDUC 321 Found of Reading Instruction 3
EDUC 330 Children’s Literature 3
EDUC 352 Culturally Diverse Practicum 1
or EDUC 464 Pract in ELL Classroom 2
EDUC 400 Educational Psychology 2
EDUC 450 Trends in Assess & Educ Issues 2
EDUC 490 Student Teaching (Elem) 10
MATH 278 Math for Elem Teachers II 2
PSYC 250 Developmental Psychology 3

Required Courses 22 Hrs
EDUC 210 Creative Activities 2
EDUC 315 Mathematics in the Elem Sch 3
EDUC 320 Social Studies in the Elem Sch 3
EDUC 322 Methods of Lang Arts Instruct 3
EDUC 323 Methods of Rdng in Elem Sch 2
EDUC 350 Elem Practicum & Cisrm Man 2
EDUC 355 Science Mthds for Elem Tchr 3
EDUC 491 Senior Portfolio 1
MATH 277 Math for Elem Teachers I 3

Content Options
Each Elementary Education major is required to complete a second major, minor, or one of the following content options. Dean of Education has the right to waive these requirements.

Early Childhood
** EDUC 1030 Infant & Toddler Care 2
** EDUC 1035 Infant & Toddler Care Lab 1
** EDUC 1200 Admin in EC Programs 3
** Offered online through Casper College
EDUC 310 Intro to Early Childhood 3
EDUC 313 Language & Literacy in ECE 2
EDUC 337 Pre-K Observation & Assessment 3
EDUC 435 Kindergarten Educ & Curriculum 4
EDUC 485 Student Teaching (Elementary) 5

ELL
EDUC 361 Found of Bilingual/Multi Educ 2
EDUC 363 Assessing ELL Proficiency 2
EDUC 390 Methods of Teaching ELL 2
EDUC 464 Pract in ELL Classroom 2
ENGL 309 Linguistics & Lang Acquisition 3
ENGL 409 Language and Culture 3

Kindergarten
EDUC 310 Intro to Early Childhood - 3
EDUC 313 Language & Literacy in ECE - 2
EDUC 337 Pre-K Observation & Assess -3
EDUC 435 Kindergarten Educ & Curriculum - 4
EDUC 485 Student Teaching (Elementary) - 5

Middle School
EDUC 305 Philosophy & Curriculum 3
EDUC 375 Tchng Rdng In The Content Area 2
EDUC 470 Methods of Tchng Middle School 3

Reading
EDUC 375 Tchng Rdng In The Content Area 2
EDUC 430 Diag & Corr Rdng Difficulties 3
EDUC 431 Practicum Corrective Rdng Elem 2

Strategies Special Education
EDUC 340 LD, ED & ID 3
EDUC 430 Diag & Corr Rdng Difficulties 3
SPED 310 Behavior Modification 3
SPED 333 Assess Students w Disabilities 3
SPED 334 Practicum Assess Stdnt Disabilities 2
SPED 380 Collaboration, Consultation, and Transition Planning for Students with Disabilities 3
SPED 382 Methods & Materials of SLD 2
SPED 383 Methods & Materials of ED 2
SPED 384 Methods & Materials of ID 2
SPED 385 Practicum in SLD 1
SPED 386 Practicum in ED 1
SPED 387 Practicum in ID 1

STEM Education-Elementary
STEM ED 306 Inven & Innov - Tech Ed Chi 2
STEM ED 306L Inven & Innov Tech Ed Lab - 1
STEM ED 310 Design Tech & Eng Elem. 2
STEM ED 310L Design Tech & Eng Elem Lab 1
STEM ED 342 Building Math 3
STEM ED 355 STEM Curric & Meth. Elem 3
* Special Program Requirement

Total General Education 43 Hrs
Total Major Requirement 58-59 Hrs
Total Credits Needed to Graduate 120 Hrs