

# ELEMENTARY EDUCATION

## General Education

<b>COMMUNICATION AND COLLABORATION</b>	<b>9 Crs</b>
ENGL 110 College Composition I	3
ENGL 120 College Composition II -or- ENGL 125 Intro to Professional Writing	3
COMM 110 Fund of Public Speaking - or - COMM 212 Interpersonal Communication	3
COMM 216 Intercultural Communication	

<b>TECHNOLOGY</b>	<b>2 Crs</b>
CIS 170 Intro to Computer Info Systems	2
CSCI 127 Intro to Programming in Java	3
CSCI 160 Intro to Structured Program I	3

<b>AESTHETIC ENGAGEMENT</b>	<b>6 Crs</b>
<b>Literacies-</b> (select one course)	<b>3 Crs</b>
COMM 112 Understand Media	3
HUM 201 Civil, Thought, & Lit Heritage - or - ENGL 220, ENGL 225 Intro Film, 241, 242, 261, 262, 321, 322, SPAN 201, 202; THEA 110, 161	

<b>Art &amp; Music-</b> (select one course)	<b>3 Crs</b>
ART 110 Introduction to Visual Arts	
HUM 202 Fine Arts & Aesthetics - or - HUM 204 Music & Art for Elem Teachers	
MUS 100 Music Appreciation	

<b>PROBLEM SOLVING</b>	<b>15 Crs</b>
<b>Mathematics-</b> (select one course)	<b>3 Crs</b>
MATH 103 College Algebra	
MATH 104 Finite Mathematics	
MATH 107 Precalculus	
MATH 165 Analytic Geometry & Calculus I	

<b>Science</b>	<b>12 Crs</b>
Biology*	4
Geology*	4
Chemistry* -or- Physics*	4

\*One course each in Biology, Earth Science, and Chemistry or Physical Science required

<b>GLOBAL AWARENESS &amp; EFFECT. CITIZENSHIP</b>	<b>6 Crs</b>
HIST 103 US to 1877* - or - HIST 104 US to Present*	3
PSYC 111 Introduction to Psychology *	3

<b>WELLNESS</b>	<b>2 Crs</b>
HPER 100 Concepts of Fitness & Wellness	2

<b>ADDITIONAL GENERAL EDUCATION</b>	<b>2 Crs</b>
Select one additional course from the area of <b>Aesthetic Engagement</b> or <b>Global Awareness</b> or ART 112 (3), ART 231 (3), ART 281 (3); GEOG 111 (2); MUS 131 (1), MUS 141 (1); THEA 201 (1-3)	

\*Required

<b>REQUIRED COURSES</b>	<b>22 Crs</b>
EDUC 210 Creative Activities	2
EDUC 315 Mathematics in the Elem Sch	2
EDUC 320 Social Studies in the Elem Sch	3
EDUC 322 Methods of Lang Arts Instruction	3
EDUC 323 Methods of Rdng in the Elem Sch	2
EDUC 350 Elem School Pract & Class Mgmt	2
EDUC 355 Science Methods for the Elem Tchr	3
GEOG 111 Survey of Geography	2
MATH 277 Math for Elementary Teachers I	3

<b>DIRECTED ELECTIVES</b>	<b>6-8 Crs</b>
ART/EDUC 230 Craft Activities	2
MUS 290 Music Activities for Elem Tchrs	2
EDUC 305 Phil & Curr of Middle Educ	3
EDUC 313 Language and Literacy in ECE	2
EDUC 340 Learning Disabilities	2
EDUC 345 Emotionally Disturbed Child	2
EDUC 375 Tchng Rdng in Content Area	2
EDUC 390 Methods of Teaching ELL	2
EDUC 430 Diagnosis & Correction Rdg Diff	3
EDUC 435 Kindergarten Educ & Curriculum	4
EDUC 470 Mthds of Tchng in Mid School	3
HPER 210 First Aid & CPR	2
TECH 306 Invent & Innov-Tech Ed for Child	2
THEA 229 Fund of Creative Dramatics	3

^ Can be counted as an elective if not used as a general education requirement

<b>PROFESSIONAL EDUCATION SEQUENCE</b>	<b>36-37 Crs</b>
EDUC 240 Educating Exceptional Students	2
EDUC 250 Introduction to Education	3
EDUC 283 Understanding Cultural Diversity	3
EDUC 300 Educational Technology	2
EDUC 321 Foundations of Reading Instruct	3
EDUC 330 Children's Literature	3
EDUC 352 Culturally Diverse Practicum -or- ENGL 464 Practicum in the ELL Classroom	2
EDUC 400 Educational Psychology	2 **
EDUC 450 Trends in Assessment & Ed. Issues	2
EDUC 490 Student Teaching (Elementary)	10 **
MATH 278 Math for Elementary Teachers II	2
PSYC 250 Developmental Psychology	3

\*\*Courses to be taken the same semester

<b>Total General Education</b>	<b>38 Crs</b>
<b>Total Major Requirement</b>	<b>64-67 Crs</b>
<b>Total Credits Needed to Graduate</b>	<b>120 Crs</b>

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# ELEMENTARY EDUCATION

**School of Education & Graduate Studies**  
**1.800.532.8641 Extension 7196**

## MAJOR

As a successful participant of the VCSU Elementary Education program you will receive a Bachelor of Science degree in Education and an initial North Dakota teaching license in Elementary Education, grades 1-6 self-contained classrooms. During coursework and field experiences, you will master basic skills of teaching and demonstrate professional character necessary for teaching. The Elementary Education curriculum is committed to learner-centered education and the preparation of exemplary teachers. Valley City State University is **dedicated** to preparing knowledge based decision makers and highly qualified teachers who possess the ability to:

- use technology
- communicate
- solve problems
- collaborate
- demonstrate competency as citizens in a global society

## FIELD EXPERIENCES & STUDENT TEACHING

Elementary Education majors learn content and teaching methods in a technologically enhanced environment to become effective educators for the children of their future classrooms. Education faculty members have experience in leading their own classrooms and are committed to helping VCSU students realize the demands and expectations of becoming a successful educator. Elementary Education majors at VCSU are placed into schools for an introductory observation field experience, a diversity practicum, an 80-hour practicum, and a twelve-week student teaching experience completed in a location that works well for the student and university. Student teaching is the culminating experience of the program and the opportunity for students to apply all they have learned regarding their classroom preparation and field experience opportunities.

## WHY SHOULD YOU MAJOR IN ELEMENTARY EDUCATION AT VALLEY CITY STATE UNIVERSITY?

The VCSU Elementary Education experiences provides . . .

- Technology skills beneficial in elementary schools (webpage development, WebQuests, digital video editing, PowerPoint, presentation software, software in a classroom, Smartboards, etc)
- Development of projects for use in an elementary school (games, books, units, bulletin boards, art projects, etc)
- Student involvement in Student North Dakota Education Association (SNDEA) and attendance at professional conferences (SNDEA, Reading Association, etc)
- Process for admission to Teacher Education which begins in Introduction to Education, sophomore year
- Minimum of 150 hrs in elementary classrooms prior to student teaching, the first experience occurs during the first course, Introduction to Education, sophomore year
- Preparation for successful completion of pre-professional tests (PRAXIS I during Intro to Education and PRAXIS II and PLT prior to graduation)
- Opportunity for endorsements and credentials that complement Elementary Education: kindergarten, reading, teaching English language learners (ELL) and middle school
- Recognized for exemplary practice from NCATE (national teacher accrediting agency) since 1954. VCSU graduates are recognized as great teachers

## TECHNOLOGY

- Notebook computers
- Digital cameras, video cameras, interactive white boards and other peripherals
- Blackboard online learning environments

## ORGANIZATIONS

- SNDEA

## ACCREDITATIONS

- National Council for Accreditation of Teacher Education (NCATE)

