

Master of Education

GRADUATE STUDENT & FACULTY HANDBOOK



VALLEY CITY
STATE UNIVERSITY

Valley City State University
Office of Graduate Studies & Research
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2010 – 2012



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All graduate forms are available in typable format or through online submission on the graduate website under
“Resources and Forms”:

<http://www.vcsu.edu/graduate/vp.htm?p=211>

Valley City State University Mission Statement

Valley City State University prepares people for life through visionary leadership and exemplary practices in teaching, learning, and service.

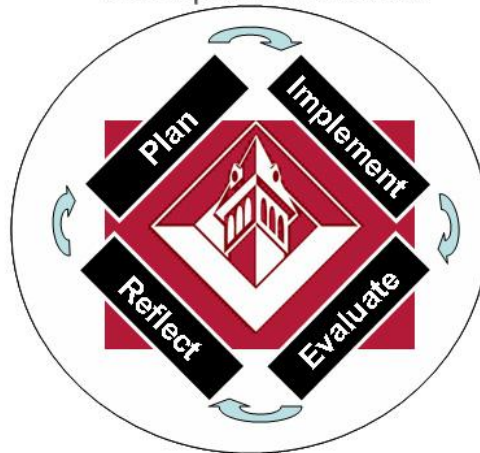
Valley City State University Graduate School Core Values

The VCSU graduate program has a unique focus on University Graduate School Core Values that illustrate the new skills, dispositions, and advanced knowledge gains students are expected to achieve at the graduate level in the 21st century:

1. Effective use of Instructional Technologies
2. Expertise in Research, and in Particular Action Research
3. Expertise in Assessment
4. Supervisor/Leader/Coach
5. Expertise in Curriculum/Instruction
6. Diversity/Global Awareness

VCSU's Core Values align with the School's conceptual framework (see Figure 1), NCATE standards for advanced programs, and North Dakota's intended learner competencies in these areas. See Figure 1.

VCSU
School of Education and Graduate Studies
Conceptual Framework



Abilities and Core Values

Teacher as Knowledge-based Decision Maker.

VCSU Conceptual Framework for Teacher Education and Graduate Studies in Education

The Teacher Education program at VCSU is accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation includes the undergraduate and graduate levels of the program offered at the institution. NCATE accreditation indicates the programs offered through the School of Education and Graduate Studies are of high quality and also meet program approval standards of the North Dakota Education Standards and Practices Board (ESPB).

Campus Contact Information

OFFICE OF GRADUATE STUDIES AND RESEARCH

Misty Lindgren, Administrative Assistant for the Office of Graduate Studies and Research
1.800.532.8641 extension 7303
graduate@vcsu.edu
<http://www.vcsu.edu/graduate/>

ALLEN MEMORIAL LIBRARY

Donna V. James, Director of Library Services
1.800.532.8641 extension 7275
701.845.7275
library@vcsu.edu
<http://library.vcsu.edu>

BUSINESS OFFICE

1.800.532.8641 extension 7232
701.845.7232
business.office@vcsu.edu
<http://www.vcsu.edu/businessoffice/>

INFORMATION TECHNOLOGY CENTER

Help Desk
1.800.532.8641 extension 7340
701.845.7340
help.desk@vcsu.edu
<http://itc.vcsu.edu/>

TEACHING & TECHNOLOGY CONTACT

Gary Thompson
1.800.532.8641 extension 7197
701.845.7197
gary.thompson@vcsu.edu

LIBRARY INFORMATION & TECHNOLOGIES CONTACT

Jennifer Jenness
1.800.532.8641 extension 7462
701.845.7462
jennifer.jenness@vcsu.edu

SCHOOL OF EDUCATION AND GRADUATE STUDIES

Irene Groth, Administrative Assistant for the School of Education and Graduate Studies
1.800.532.8641 extension 7196
irene.groth@vcsu.edu
<http://www.vcsu.edu/segs/>

TECHNOLOGY EDUCATION CONTACT

Dr. Jim Boe
1.800.532.8641 extension 7442
701.845.7442
jim.boe@vcsu.edu

TEACHING ENGLISH LANGUAGE LEARNERS CONTACT

Dr. Joan Aus
1.800.532.8641 extension 7428
701.845.7428
Joan.aus@vcsu.edu

VCSU BOOKSTORE

Todd Rogelstad, Manager
1.800.532.8641 extension 7165
701.845.7165
<http://bookstore.vcsu.edu/home.aspx>
Book Purchase:
<http://bookstore.vcsu.edu/SiteText.aspx?id=7299>

REGISTRAR

Jody Klier
1.800.532.8641 extension 7295
701.845.7295
registrar@vcsu.edu
<http://www.vcsu.edu/registrar/>

STUDENT FINANCIAL AID

Betty Kuss Schumacher
1.800.532.8641 extension 7541
701.845.7541
betty.schumacher@vcsu.edu
<http://www.vcsu.edu/financialaid/>

Graduate Checklist for Program Completion

All items on this checklist must be completed prior to graduation. Completion order not deliberate except where specified. More information available in Graduate Handbook.

- Gain Full Admission to the Graduate School**
 - a. Check the online VIP page to determine if all required materials are in. www.vcsu.edu/graduate
 - b. Once admitted an advisor will be assigned – Communicate with your advisor
 - c. A provisionally admitted student must remove admission deficiencies to gain **Full Admission**. A provisional student may complete only 9 credits.

- Complete a Degree Plan and share it with your advisor**
 - a. Complete **EDUC 610 – Research in Education** at the first opportunity.
 - b. **EDUC 610** is a prerequisite for the research courses in each concentration.
 - c. 698 Capstone and 689 Research Application are taken at end of program.
 - d. LIT requires an Introductory course in Library for ND certification. Maybe at grad or undergrad level.

- Maintain Continuous Enrollment**
 - a. Continuous enrollment is defined as registration during each semester (fall, spring, and summer) of the academic year until the degree is attained.
 - b. Students may apply for a “Leave of Absence” for certain causes. See Graduate Catalog
 - c. Students not continuously enrolled or on-leave may be readmitted upon fulfillment of requirements

- Complete the concentration Research course(s) early in the program. The Research project will likely take one additional semester after completing Research coursework.**
 - a. Set up Research/Portfolio committee
 - b. Complete research proposal and receive Advisor’s approval on research proposal
 - c. Advisor must file **Proposal Approval** form with Graduate Office prior to IRB approval

- Apply for and receive Institutional Review Board (IRB) approval for Research** www.vcsu.edu/irb

- Complete Field Experience requirement for concentration**
 - a. Field Experiences are documented in coursework and recorded in the portfolio.
 - b. Students must meet the Field Experience requirements of their concentration.

- Conduct Action Research project**
 - a. Register for 689 Research Application (1 cr) (a permission number is required)
 - b. Complete Action Research Report (five chapters)
 - c. Receive approval from **Advisor** and **Committee** on completed Research Report

- Register for 698 Capstone course and complete Portfolio**
 - a. A permission number for the Capstone Course are required. Contact the Graduate office to get the number. Graduate@vcsu.edu Advisor’s approval of research proposal (Proposal Approval form) and IRB approval required for Capstone admission.
 - b. Upon completion of Capstone, work with the graduate office/capstone instr. to upload portfolio into Blackboard content system. (Research Report **may or may not** be included in portfolio)

- Apply for Graduation one semester before planned graduation.**
 Graduation Applications available at: <http://www.vcsu.edu/registrar/> under Forms
 Apply for certificate at this time also, if applicable

- Complete coursework with a GPA of 3.0 or better**
 - a. ‘D’ is not a passing grade in graduate school
 - b. Only two ‘C’s may be included in graduate GPA

- Portfolio Defense**
 - a. Work with advisor on the date and the format for the Defense.
 - b. Provide Portfolio to committee through the Bb content system at least **two weeks** prior to Defense.
 - c. Unsuccessful defense may result in changes to the portfolio or a rescheduling of the Defense.

- For graduation to be recorded in the current semester, all Checklist items must be completed within 30 days of the last day of the semester, including summer semester.**

DEGREE COMPLETION TIMELINE

After Admission: Contact Your Advisor

Recommended Time Frame: First Semester

Advisor Assigned	<p>The Office of Graduate Studies and Research will make the initial advisor assignments. Initially academic advisors are assigned to entering graduate students. Students may select a different faculty advisor in accordance with disciplinary interest or research expertise.</p> <p>Contact your advisor at least once each semester or whenever questions arise. When completing research or preparing for Portfolio Defense, students should be in regular contact with advisor.</p>
Complete a Degree Plan	<p>When admitted to the program, a <i>degree plan</i> is sent to each student. Complete the plan and send it to your advisor by the end of the first semester. Degree Plans for each concentration are available on the Graduate website under <i>Resources & Forms</i>. Complete list of course offerings by semester is available on the website under <i>Course Schedule</i>.</p>
Changing Advisor	<p>Students may request to change their advisor by sending an email to the Office of Graduate Studies graduate@vcsu.edu. The email should contain:</p> <ul style="list-style-type: none"> • Student name • Student ID number • M.Ed. Concentration • Name of current advisor • Name of requested advisor <p>If the change is approved by the requested advisor, an email will be returned to the student indicating the change is complete.</p>

Maintain Continuous Enrollment

Continuous enrollment is defined as registration during each semester (fall, spring, and summer) of the academic year until the degree is attained. Students enroll in EDUC 681 Continuous Enrollment 1 credit.

Leave of Absence	<p>On-leave status is available to students who need to suspend their program of study. On-leave status is granted in cases where the student demonstrates good cause (e.g. illness, temporary departure from the University for employment, military service, family issues, financial need, personal circumstances). A graduate student may request a maximum of three academic terms of leave including summer semester during the course of study for the degree. The time spent in approved on-leave status will be included in the seven-year time limit for completing requirements to the master's degree.</p> <p>A student with approved on-leave status is not required to pay tuition or fees or register for the one credit of continuous enrollment. On-leave status does not provide the student with University resources. Leave of Absence forms are available on the graduate website under <i>Resources & Forms</i>.</p> <p>A student who does not enrolled in a minimum of one semester hour or apply for and receive on-leave status, fails to maintain continuous enrollment. Failing to maintain continuous enrollment through minimum</p>
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credit registration or the on-leave status will cause the student to relinquish his or her graduate standing in the University.

Readmission

A student who wishes to have graduate standing reinstated is required to file a Graduate Readmission form and pay any fees required. Acceptance back into the graduate program is not guaranteed. The reinstatement procedures are dictated by the period of absence from enrollment.

Complete Concentration Research Courses

Recommended Time Frame: First year in program

EDUC 610 Introduction to Research

This research course is required of all students in the Master of Education program. It should be taken in the first or second semester after admission to the program. It is a prerequisite for other concentration research courses.

Other Research Courses by Concentration

LIT: LMIS 664 Literature and Literacy for Children and Young Adults and LMIS 687 Administering and Evaluating Program Resources the Library and Information Technologies The projects in these two courses require the use of action research to prepare a literacy plan (LMIS 665) and a model media program (LMIS 687).

Tech Ed: TECH 685 Research and Assessment in Technology Education. This course requires students to complete a three-chapter action research proposal. An Action Research template is available.

ELL: EDUC 685 Action Research (Prerequisite EDUC 610 Introduction to Research) This course requires students to complete a three-chapter action research proposal. An Action Research template is available.

Teaching & Technology: EDUC 685 Action Research (Prerequisite EDUC 610 Introduction to Research) This course requires students to complete a three-chapter action research proposal. An Action Research template is available.

Set-up Research/Portfolio Committee

This is a three person committee. It consists of the student's advisor and two other graduate faculty. During the concentration research course(s) listed above, the student selects the other two faculty and requests that they serve on his/her committee. The student **MUST** report these committee members to the Office of Graduate Studies and Research. graduate@vcsu.edu

Proposal Approval Form

Once the Research Proposal is complete, it is sent to the student's advisor for approval. The advisor will complete the Proposal Approval form and file it and the proposal with the Office of Graduate Studies and Research.

Request IRB Approval for Research

Research using human subjects, animals, or biohazards is not allowed without prior approval of the Institutional Review Board (IRB). The student and his or her advisor initiate this process once the advisor has approved the research proposal/design. No research using human subjects, animals, or biohazards can begin until the completed IRB form is signed by the Chair of the IRB committee. Visit the IRB website for more

information and to access “Resources and Forms”.

<http://www.vcsu.edu/irb/>

Complete Field Experience Requirement

Recommended Time Frame: First year in program

Field Experience Requirement.

Two field experiences are required in each concentration. One field experience is in EDUC 657 Exceptionality, Diversity, and Differences and the second is a field experience or project in the student’s concentration. The course instructor must approve all field experience placements or classroom projects.

Field Experiences Options

The field experience possibilities include: classroom observations, engaged teaching projects in classrooms, collaboration with other teachers on a teaching project, team teaching in an academic area, or developing a project to teach in another classroom. One or both field experiences should be artifacts in the final portfolio completed by every graduate.

Field Experience Requirements by Concentration

LIT: Candidates are required to complete a 120 hour cumulative field experience that is documented throughout the program. Every course in the LIT concentration includes field experience hours, to assist the student in making direct application of classroom learning. To track these hours throughout the program, students log their hours in the Virtual Learning Community (<http://vlc.vcsu.edu>), where they describe their experiences, log the hours, and discuss their work with their mentors.

Tech Ed: Candidates are required to take technology classes at the elementary (TECH 670), middle (TECH 665) and secondary level (TECH 660), and the field experience may be done in connection with any of these classes. A proposal is required as well as permission of the building principal for experiences outside of the student’s own classroom.

ELL: Candidates are required to complete a 60-hour field experience as mandated by ND ESPB (to include a minimum of 40 active teaching hours) under the supervision of an ELL endorsed teacher in their grade level and demonstrate their proficiency in sheltered content instruction per the Sheltered Instruction Observation Protocol (SIOP). In addition, candidates will maintain a journal that describes their instruction and overall curriculum. Specific criteria for journaling are explained in the syllabus for EDUC 693.

Teaching & Technology: Candidates are required to complete a 20 hour field experience or an engaged project in their classroom. In the field experience, participants will be responsible to share, observe and collaborate with other classroom teachers and/or develop an engaged learning project in their own classroom that meets the field experience criteria. A Field Experience handbook is available on the Graduate website in the “Resources and Forms” link.

Candidates are required to complete a 60-hour field experience as mandated by ND ESPB (to include a minimum of 40 active teaching

hours) under the supervision of an ELL endorsed teacher in their grade level and demonstrate their proficiency in sheltered content instruction per the Sheltered Instruction Observation Protocol (SIOP). In addition, candidates will maintain a journal that describes their instruction and overall curriculum. Specific criteria for journaling is explained in the syllabus for EDUC 693.

Conduct Action Research

Recommended Time Frame: Last year of program

What is Action Research?	Action Research is any systematic inquiry conducted by teacher researchers, principals, school counselors, or other stakeholders in the teaching/learning environment to gather information about how their particular schools operate, how they teach, and how well their students learn. This information is gathered with the goals of gaining insight, developing reflective practice, effecting positive changes in the school environment (and on educational practices in general), and improving student outcomes and the lives of those involved.
APA Style	Submitted research papers must be written in the APA (American Psychological Association) editorial style. The School of Education and Graduate Studies expects students to have access to a copy of the Publication Manual of the American Psychological Association – 6 th edition or later for APA style. An APA Manual may purchase from the VCSU bookstore.
Register for 689 Research Application 1cr.	This one credit course is available every semester and should be taken at the time the student is working with his/her advisor to complete the Research Report. It may also be used to meet continuous enrollment requirements when finishing the Research Report. Registration requires permission. Contact the Office of Graduate Studies and Research for a permission number. graduate@vcsu.edu .
Complete Research Report (5 chapters)	Follow template provided in the concentration research course. Use the Research Proposal as a starting point to complete the Research Report.
Interact with Advisor concerning questions	Students should contact their advisors regularly when preparing their report. If there are questions, a phone call may be helpful. The student's advisor is the primary reviewer of the paper but other members of the committee may ask to see it during the writing process.
Receive Approval of Research Report from Adviser	When the five-chapter Research Report is finished, the student should provide it to his/her advisor for review. The advisor will 1) indicate any changes needed and 2) when approved, will sent the Report to the other two committee members for review.
Interact with Committee Members on Report	The advisor will contact the student's committee and provide a two week period for interaction between the student and the committee members concerning the Research Report.

Apply for Graduation

Recommended Time Frame: One semester prior to graduating

When to Apply	Apply one semester before planned graduation.
How to Apply	Application for graduate is available on the registrar's website http://www.vcsu.edu/registrar/ under 'Forms' in the left navigation bar.
What if I do not finish in the semester planned?	If a student does not finish all requirements for graduation within 30 days after the end of the semester in which he/she applied, reapplication will be necessary.

Complete Coursework with GPA of 3.0 or Better

Recommended Time Frame: Last semester of program

Grade Requirements	<p>The minimum passing grade for graduate credit is a 'C'. No more than six (6) semester hours of 'C' graded credit may be applied toward the degree.</p> <p>A 'D' graded graduate credit(s) may not be applied toward the degree.</p> <p>Any course previously taken for which the grade received was below a 'B' may be repeated once. All repeats will be recorded along with the initial attempt. If a course is repeated, the second grade is used to determine grade point average.</p>
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Portfolio Completion and Defense

Recommended Time Frame: Last semester of program

698 Capstone Course	The portfolio is developed during the 698 Capstone course. It is an eight-week course offered every semester. Registration for this course requires permission from the Graduate office. Contact the Office of Graduate Studies and Research for a permission number. The course is offered each semester and should be taken in the student's last semester of course work.
Place Portfolio in Content System	At the completion of the Capstone course, the portfolio should be zipped and placed in the Blackboard Content System in the student's Portfolio folder. Instructions are provided in the Capstone Course.
Interaction with Advisor and Committee Members	<p>The student should contact his/her advisor when the Portfolio is ready for review.</p> <p>Once the advisor has reviewed the portfolio and any suggested changes are made, a date for the portfolio defense can be determined. The advisor will make committee member aware that the portfolio is available for review. A two-week period is considered appropriate for the committee to review and suggest any changes prior to the Portfolio Defense.</p>

Portfolio Defense	The portfolio defense is arranged by the advisor. Committee members meet with the student and through a process of questioning review the student's progress and understanding of the programs Core Values and NBPTS standards. This interactive process may be set up in a synchronies face-to-face, audio, or video format.
What if I am unsuccessful?	The committee may require the student make changes in the portfolio prior to approval. If the changes are extensive, written "conditions" are placed on the portfolio. This process requires the student to work with his/her advisor and complete the "Conditions" listed. If the portfolio receives a "fail," the student must schedule a second defense with the committee.

Graduation

Recommended Time Frame: the coursework and required projects can be completed in two years or six semesters

Checklist for Graduation	<input type="checkbox"/> Application for graduation filed in Registrar's office (complete semester prior to graduation) <input type="checkbox"/> Coursework complete <input type="checkbox"/> GPA of 3.0 or better <input type="checkbox"/> Final Research Report approved by committee <input type="checkbox"/> Capstone Portfolio presented and approved by committee <input type="checkbox"/> Provide the Office of Graduate Studies and Research with two CDs of approved portfolio. CD must contain Unzipped Portfolio.
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SCHOLASTIC STANDING

Student Responsibilities	<p>Once admitted the student is expected to maintain a high level of academic achievement. The graduate degree is a defined program of courses, research, or practice offered by a department, division, school, or multiple units that focuses on a field of study. Any deviation from the courses, research, or practice must be appealed by petition.</p> <p>The petition is obtained from the Office of Graduate Studies and Research or the graduate website under <i>Resources and Forms</i> and submitted to the advisor and the Office of Graduate Studies and Research. graduate@vcsu.edu.</p>
Definition of Full, Half, and Part-time	<p>A full-time student is defined as one enrolled in at least nine (9) graduate credit hours in Fall, Spring, or Summer terms. Part-time is considered anything less than stated previously. Half-time is defined as five (5) graduate credit hours in Fall, Spring, or Summer terms.</p>
Credits	<p>Maximum Term (Semester) Load: The per semester credit hour limit for a graduate student is 12 semester hours for fall and spring and 12 semester hours per summer term. The per-semester credit hour limit for a graduate student is 12 semester hours. For an overload request please complete the Petition for the Appeal of a Graduate Policy.</p>
Continuous Enrollment	<p>All enrolled students pursuing a Master's degree will maintain continuous enrollment from matriculation until completion of all degree requirements. Continuous enrollment is defined as registration during each semester (fall, spring, and summer) of the academic year until the degree is attained or until status as a degree-seeking graduate student is terminated through an official University withdrawal.</p> <p>With continuous enrollment, graduate students will have "active" status until the degree is conferred and have the option of continuous access to University services and resources – such as financial aid, advisor assistance, and information resources – throughout their graduate careers. Continuous enrollment credit does not count toward graduation requirements.</p> <p>Minimum registration: Unless an approved Leave of Absence, a student must be enrolled in a minimum of one semester hour each semester until his/her degree is granted or the student's status as a degree seeking student is terminated.</p>
Leave of Absence	<p>On-leave status is available to students who need to suspend their program of study. On-leave status is granted in cases where the student demonstrates good cause (e.g. illness, temporary departure from the University for employment, military service, family issues, financial need, personal circumstances). A graduate student may request a maximum of three academic terms of leave including summer semester during the course of study for the degree. The time spent in approved on-leave status will be included in the seven-year time limit for completing requirements to the master's degree.</p>

A student with approved on-leave status is not required to pay tuition or fees or register for the one credit of continuous enrollment. On-leave status does not provide the student with University resources. Approval of the advisor, program administrator, and the administrator for the Office of Graduate Studies and Research are required.

A student who does not enroll in a minimum of one semester hour or apply for and receive on-leave status fails to maintain continuous enrollment. Failing to maintain continuous enrollment through minimum credit registration or the on-leave status will cause the student to relinquish his or her graduate standing in the University.

Reinstatement

A student who wishes to have graduate standing reinstated will be required to file a Graduate Readmission form and pay any fees required. Acceptance back into the graduate program is not guaranteed. The reinstatement procedures are dictated by the period of absence from enrollment.

For absences of:

- a. Three Semesters or Less: The student completes the Graduate Readmission Form, and if approved, must pay any fees required before reinstatement.
- b. More than Three Semesters: The student is considered a new applicant, and new supporting materials and fees are required. The applicable standards are those in effect when the student applies for readmission. Course work more than seven years old will not be counted toward a graduate degree.

Change of Program

A change of program is required when a student wishes to leave the current academic department/concentration to pursue a program in a different department/concentration. If there are questions regarding a Change of Program, the student should contact his/her advisor or the Office of Graduate Studies and Research.

Transfer of Graduate Credits

Applicants once admitted may petition for transfer of graduate credit earned at another regionally accredited institution. The course work must conform to the time limits and grade expectations for course work counted toward the degree at VCSU. The petition is available on the graduate website and is submitted to the advisor and administrator of the Office of Graduate Studies and Research who will process the petition. Credit counted toward the degree from VCSU though transfer from other regionally accredited institutions

- may not exceed nine (9) credits required for the degree.
- must be completed within a seven (7) year time limit. The time begins with the beginning of the semester when first course counted toward the degree is completed to the end of the semester when the last course counted toward the degree is completed.
- must have been earned from a U.S. or Canadian institution accredited to offer graduate courses and degrees. (Credits from international institutions can be transferred only if approved by a departmental committee.)
- must be graduate level.

- must not be continuing education, correspondence, extension, or workshop course or Pass/Fail Satisfactory/ Unsatisfactory.
- must not have been used to fulfill the requirements of a baccalaureate degree.

Academic Probation

Graduate students placed on academic probation and assigned Provisional status must raise their overall GPA to at least a 3.0 within the next nine (9) graduate credit hours taken, if not the student will be dismissed from the program/institution.

Termination of Graduate Student Status

A student may be terminated from a graduate program "for cause" based on the recommendation of the advisor/graduate committee, the department chairperson, or the administrator of Graduate Studies and Research. "For cause" includes professional judgment of the department and the administrator of Graduate Studies and Research that the student does not meet the academic or professional standards required for a student earning a graduate degree.

It is important for students to know the guidelines stated are minimum requirements and that each graduate program is free to establish specific terms by which a student's progress is measured for continuation. When performance is unsatisfactory, in terms of a student's grades or normal progress toward their degree objective, the graduate student status may be terminated.

Notification of violation letters will be sent to graduate students who have a grade point average of less than 3.0 in their graduate program, and those students will be placed on academic probation and assigned Provisional status.

This letter will inform the student of the time period he/she has to improve his/her grade point average to a minimum of 3.0. If a student is at the end of the notification of compliance period and has a cumulative grade point average of less than 3.0, he/she will be considered for dismissal.

Dismissal letters will be sent to students who were placed on probation and who failed to meet the deadline set in the notification of compliance date letter and whose cumulative grade point average is less than 3.0.

Forgeries. The University considers forged signatures and fraudulent information on official documents to be a serious matter. A student who forges a signature or records fraudulent information on an official University document will have nullified the document and may face disciplinary action including immediate termination as determined by the University judicial committee or other University officials.

Waiver of Regulations

A graduate student may appeal a graduate policy by petition. The petition will be obtained from graduate website and be submitted through the advisor and to the administrator of the Office of Graduate Studies and Research. The graduate student should consult with the administrator of the Office of Graduate Studies and Research. The administrator of the

Office of Graduate Studies and Research will process the petition with the Graduate Council and notify the petitioner of the result in a timely manner.

GRADUATE FACULTY

*Joan Aus, – Assistant Professor
 *Terry Corwin – Professor
 *James Boe, M. Ed. – Instructor
 *Margaret Dahlberg – Professor
 *Patricia Gегelman – Assistant Professor
 *Kerry Gregoryk – Assistant Professor
 Sara Hagen – Associate Professor
 *Kathryn Holleque – Professor
 Dale Hoskisson – Associate Professor
 *Donna James – Library Director
 Jennifer Jenness – Assistant Professor
 Heather Kvilvang – Assistant Professor
 Sharon McCarriar – Associate Professor
 Don Mугan – Professor
 Alan Olson, – Assistant Professor
 Julee Russell – Professor
 Diana Skroch – Professor
 Joe Stickler – Professor
 *Gary Thompson – Professor
 Hilde, van Gijssel – Associate Professor
 *Shannon VanHorn – Assistant Professor
 Cindy Zahn- Assistant Professor

VCSU Associate Graduate Faculty

Allen Burgad – Instructor
 Annette Beattie – Instructor
 Sara Etzell – Instructor
 Gay Galles – Instructor
 Peder Gjovk, M.S. – Instructor
 Roger Skophammer – Instructor
 Janet Welk – Instructor
 Konda Klifel-Wightman – Instructor

*Indicates members of Grad Council

