Teaching Tips and Tools: EdPuzzle
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Introduction

Have you ever assigned a video clip from Youtube, Ted, or Khan Academy and wondered if your students actually watched the video clip?

Or perhaps you found that perfect clip, but it is too long or contains components not pertinent to what you are covering.

Perhaps you have wanted to insert your own comments about theories, concepts, or actions at key components of the video clip, but can’t?

EdPuzzle solves all of these issues and more!

Tool Identification:

EdPuzzle is a site where you can upload a video, crop it, insert comments or questions about the video, and allows you to see what your students have watched, when they watched it, and how much of the clip they have watched!

Found at www.edPuzzle.com, you can access a variety of clips from the list of videos repositories on the left side of the home page. Using the search tool at the top of the page, you can easily look for ready-made clips that have been cropped or have comments added or have questions embedded.

You can find videos you would like to use from the sites on the left side or you can upload you own videos to a site such as Youtube and add questions or comments.

Check out this workshop to see all the components edPuzzle can do!

As you can see that the workshop site above, you can add students to your edPuzzle site and see what students have watched, how long they have watched it, and if they actually did finish the clip, or if they just skipped, part or all.
Additionally, you can embed quizzes or questions that students must answer before the clip will continue for them to watch.

Students can create and use their own videos.

Plus, it can easily be embedded into Blackboard via its embed code.

Check out this brief tutorial of this tool. Easy, right?

**How can you use your edPuzzle in your classes?**

1. Include content-related questions to ensure students are watching and comprehending the clips.

2. Add commentary so student will pay attention to specific area and take note of important information.

3. Have students add commentary to parts they think are important in clips.

4. Search the pre-made videos to fit your topic of choice.

5. Break up longer videos with the cropping and editing tool, where students can watch a portion, with you voicing in commentary.

6. Record audio feedback to student videos that they create and upload.

I e-mailed the creator of edPuzzle, asking him about Films on Demand. He e-mailed right back (within 10 minutes!) indicating that they are looking into adding it to their list of sources.

**Conclusion:**

edPuzzle is a great tool to ensure students truly are watching those videos you create or provide as homework. It can provide you formative assessment to help shape the topics you may cover in the class the next day. It can also provide you opportunities to add your own commentary to the videos. Try it out and let me know what you think!